

IEP Term Progress

Erickson, Pam

Student Number: 683859

PEN: 429982510



Lsim Demo School

Secondary Campus

Grade: 9

School Year: 2017-18, Term: 1

Teacher's Comments

Alaniz, Gary

This first term, Pam has

Goals/Objectives/Progress

- Progress Levels:**
- 1 - Does not yet meet expectations
 - 2 - Minimally meets expectations
 - 3 - Meets expectations
 - 4 - Exceeds expectations
 - N/A - Not Applicable

Pam will increase her independence when working on modified projects	T1	T2	T3	T4
Pam will work independently on her personal objectives when appropriate for 10 minutes	2.3			
Pam will use technology to help read at-level materials, and write or type out here ideas, 50% of the time instead of using a scribe.	N/A			
Pam will accept academic support from the teacher or EA, 75% of the time when it is offered	3.0			
Pam will seek support from the counsellor or EA when she is feeling overwhelmed.	N/A			

Pam will increase her academic language skills	T1	T2	T3	T4
Pam will use key vocabulary words from the 'learning unit' when she is conversing with peers, the teacher or the EA about the subject.	N/A			
Pam will use key vocabulary words from the 'learning unit' when she is writing about the subject.	N/A			
When reading grade-level texts, Pam will use strategies to help her understand the texts, with EA support	N/A			

