

Individual Education Plan

Erickson, Pam

Graduation Track: Dogwood Diploma



Lsim Demo School

10001 School Road Some City, BC, H0H 0H0

Ph: 123-456-7890 Fax: 123-456-7891

Secondary Campus

Personal

First Name: Pam	School Year: 2017-18	Father: Hershel Erickson
Middle Name:	Grade: 9	Mother: Jettie Erickson
Last Name: Erickson	Class: 9B	Phone: 604-123-4567
Date of Birth:	PEN: 429982510	Address: 96033 Virginia Avenue Chilliwack, BC H0H 0H0
Gender: Female	Student No.: 683859	Email: hershelerickson@lsimemail.com jettieerickson@lsimemail.com
Age:	Usual Name: Pam Erickson	

Medical

Vision: Wears glasses Last Tested: Sept 2014	Information: Diagnosis: Moderate Intellectual Disability
Hearing: Good Last Tested:	
Motor Ability: Good Last Tested:	

Team and Services

Team Members

Principal: Eve Ertel

Vice Principal:

LSS Coordinator: Lakiesha Berrios

Teachers: Gary Alaniz

Hisako Betters

Pam Everest

Claris Hively

Educ. Assistants: Lester Amo

Bryon Buckalew

Eleanor Curtsinger

CoordAssistant:

Professional Services

School Counsellor: Claris Hively

Notes

Categorization

K: Mild Intellectual Disability

Communication

Impairment: B - Moderate

Strengths

-

Needs

-

Social Interaction

Impairment: B - Moderate

Strengths

-

Needs

-

Behavioural/Emotional Development

Impairment:

Strengths

-

Needs

-

Independent Living Skills

Impairment: B - Moderate

Strengths

-

Needs

-

Functional and/or Academic Skills

Impairment: B - Moderate

Strengths

-

Needs

-

Case Management Plan Required

Current Goals

Pam will increase her independence when working on modified projects

Duration: Year **Categorization Domain:** Independent Living Skills

Starting Performance Level

Pam struggles with content and expectations. She may need different work or assignments to meet her specific goals.

Objectives - Current

- Pam will work independently on her personal objectives when appropriate for 10 minutes
- Pam will use technology to help read at-level materials, and write or type out here ideas, 50% of the time instead of using a scribe.
- Pam will accept academic support from the teacher or EA, 75% of the time when it is offered
- Pam will seek support from the counsellor or EA when she is feeling overwhelmed.

Strategies

- EA and teacher will help Pam get started and give her time to work independently
- Encourage independence with praise and external motivation if necessary
- EA or teacher will provide Pam with electronic information - use of reader and word prediction software if possible

Evaluation Criteria

- Observation and log notes
- Checklists
- Monthly goal sheets

Pam will increase her academic language skills

Duration: Year **Categorization Domain:** Communication

Starting Performance Level

Pam is able to speak clearly and communicates with teachers and peers. Pam currently reads and writes at the grade 4 level.

Objectives - Current

- Pam will use key vocabulary words from the 'learning unit' when she is conversing with peers, the teacher or the EA about the subject.
- Pam will use key vocabulary words from the 'learning unit' when she is writing about the subject.
- When reading grade-level texts, Pam will use strategies to help her understand the texts, with EA support

Strategies

- Teacher or EA will pre-identify key vocabulary words and encourage Pam to use these words in context correctly throughout the unit.
- EA will work with Pam and identify appropriate strategies (highlighting, underlying, looking at pictures, drawing for understanding...) to help deepen understanding

Evaluation Criteria

- Observation and log notes
- Modified assignments

Transition Plan

Assessments

Adaptations

Adaptations in Other Subject Areas (specify subject)

- Adjusted outcome to meet understanding level

Adjusted Assignments

- Fewer questions/adjusted length

Assessments/Tests

- Word processor/spell check
- Extra time
- Separate setting

Work habits/Attitude/Effort

- Quiet work space

Writing

- Learning assistance one on one

Adaptations Notes

Other Notes
